

ASIAN EDUCATIONAL INSTITUTE
(AN AUTONOMOUS COLLEGE)
SIRHIND ROAD, PATIALA

IQAC PLAN OF ACTION

(Academic Session-2025-26)

Implementation of NEP 2020 and CBCS System

As an autonomous college, the institution has academic flexibility and responsibility to design, implement, and monitor reforms envisaged under **National Education Policy (NEP) 2020** through the **Choice Based Credit System (CBCS)**. The Internal Quality Assurance Cell (IQAC) plays a central role in planning, coordinating, monitoring, and documenting these reforms to ensure quality, transparency, and compliance.

Objectives of the Plan of Action

- To implement NEP 2020 provisions in a phased and systematic manner
- To operationalize CBCS with academic flexibility and student choice
- To align curriculum with NHEQF and Outcome-Based Education (OBE)
- To strengthen assessment reforms and continuous evaluation
- To build faculty and student readiness for NEP-driven changes
- To ensure effective monitoring, documentation, and quality assurance

IQAC Plan of Action

A. Governance, Policy & Regulatory Framework

Action Area	Plan of Action	Responsibility	Outcome
NEP-CBCS Policy	Draft and notify institutional NEP & CBCS implementation policy	IQAC, Academic Council, Governing Body	Clear roadmap for implementation
Academic Regulations	Revise autonomous academic regulations in line with NEP	IQAC, BOS, Academic Council	NEP-compliant regulations
Committees	Constitute NEP & CBCS monitoring committees	Principal, IQAC	Effective coordination

B. Curriculum Design & Academic Flexibility

Action Area	Plan of Action	Responsibility	Outcome
CBCS Structure	Design CBCS framework (Core, DSE, GE, SEC, AEC, VAC)	BOS, Departments	Flexible curriculum
Multidisciplinary Learning	Introduce interdisciplinary & multidisciplinary electives	BOS, Departments	Holistic education
Multiple Entry-Exit	Implement certificate/diploma/degree options with credit mapping	IQAC, Exam Cell	NEP compliance
ABC Integration	Register and integrate Academic Bank of Credits	Exam Cell, IQAC	Seamless credit transfer

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C. Teaching-Learning & Pedagogical Reforms

Action Area	Plan of Action	Responsibility	Outcome
OBE Alignment	CO-PO-PSO mapping with NHEQF levels	Departments, IQAC	Outcome-based curriculum
Innovative Pedagogy	Promote experiential, project-based, blended learning	Faculty, IQAC	Improved learning outcomes
Skill Integration	Embed vocational, skill-based & value-added courses	BOS, Departments	Employability focus

D. Assessment, Evaluation & Examination Reforms

Action Area	Plan of Action	Responsibility	Outcome
Continuous Assessment	Strengthen CIA under CBCS	Exam Cell, Faculty	Transparent evaluation
Innovative Assessment	Introduce projects, internships, open-book exams	Exam Cell	Competency-based assessment

E. Faculty Capacity Building

Action Area	Plan of Action	Responsibility	Outcome
FDPs & Workshops	Conduct FDPs on NEP, CBCS, OBE, NHEQF	IQAC	Faculty preparedness
Curriculum Training	Workshops on syllabus design & LOCF	IQAC, BOS	Quality curriculum design
Digital Pedagogy	Training on LMS, MOOCs & blended learning	IQAC, IT Cell	Tech-enabled teaching

F. Student Orientation & Support

Action Area	Plan of Action	Responsibility	Outcome
Orientation	Conduct NEP & CBCS orientation programs	IQAC, Student Affairs	Informed students
Academic Advising	Strengthen mentor-mentee & course advising system	Departments	Better academic choices
ABC Awareness	Awareness on ABC & credit transfer	IQAC, Exam Cell	Smooth implementation

G. Digital Academic Administration

Action Area	Plan of Action	Responsibility	Outcome
ERP/LMS	Integrate ERP/LMS for CBCS operations	IQAC, IT Cell	Efficient administration
Digital Records	Maintain digital academic repositories	IQAC	Transparency & audit readiness

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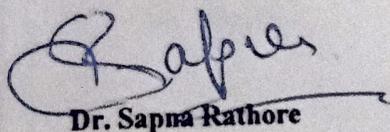
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H. Monitoring, Review & Quality Assurance

Action Area	Plan of Action	Responsibility	Outcome
Periodic Review	Quarterly IQAC review of NEP-CBCS implementation	IQAC	Continuous improvement
Feedback	Collect and analyze stakeholder feedback	IQAC	Responsive system
Documentation	Maintain records for AQAR, SSR & audits	IQAC	NAAC compliance

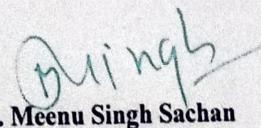
4. Expected Outcomes

- Effective implementation of NEP 2020 through CBCS
- Enhanced academic flexibility and student choice
- Outcome-based, multidisciplinary curriculum
- Transparent and robust assessment system
- Improved faculty and student readiness
- Strong quality assurance and NAAC preparedness


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